



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE

DEPARTMENT OF EDUCATION
RECORDS SECTION, SDO MARINDUQUE

RELEASED
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AUG 07 2026

Office of the Schools Division Superintendent

MEMORANDUM

CID-2026- **060**

TO: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Education Program Supervisors Concerned
Public Schools District Supervisor, Torrijos District
Select Elementary School Heads, Torrijos District
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent

SUBJECT: **MAXIMIZING THE UTILIZATION OF THE PROFUTURO EDUCATION
PROGRAM PLATFORM AND SUBMISSION OF END-OF-TERM
REPORTS**

DATE: August 5, 2026

Attached is Memorandum CLMD- 2026-197 titled "Maximizing the Utilization of the Profuturo Education Program Platform and Submission of End-of-Term Reports" from Ronnie S. Mallari, PhD, CESO III, Regional Director, for information, guidance, and reference of all concerned.

In this connection, all implementing schools are encouraged to maximize the utilization of the Profuturo Education Program platform for the reasons cited in paragraph 2.

Concerned schools are directed to submit the End-of-Term Reports through the Profuturo platform within the prescribed periods in paragraph 3.

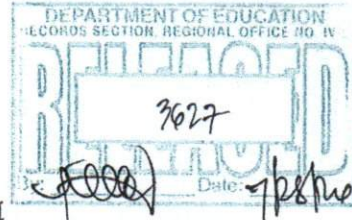
All concerned are enjoined to support the effective implementation of the Profuturo Education Program and maximize the platform's potential for improving learners' literacy and numeracy competencies.

For inquiries, please contact Mr. John M. Chavez, Chief Education Supervisor, Curriculum Implementation Division through email at cid.sdomarinduque@deped.gov.ph and Jelly L. Sore at jelly.sore@deped.gov.ph.

Immediate and wide dissemination of this Memorandum is desired.



Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
CLMD-2026-197

TO : **ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
CHIEF EDUCATION SUPERVISORS, CLMD AND CID
ALL OTHERS CONCERNED**

FROM : **RONNIE S. MALLARI, PhD, CESO III**
Director IV
Regional Director

SUBJECT : **MAXIMIZING THE UTILIZATION OF THE PROFUTURO
EDUCATION PROGRAM PLATFORM AND SUBMISSION
OF END-OF-TERM REPORTS**

DATE : **JULY 23, 2026**

To strengthen the delivery of quality basic education, the Department of Education (DepEd) MIMAROPA Region continues to support initiatives that provide learners with accessible, technology-enabled, and responsive learning opportunities. One such initiative is the ProFuturo Education Program, which serves as a complementary platform that provides digital learning resources and technology-enabled learning opportunities to support teachers and learners.

In view of the foregoing, all implementing schools are encouraged to maximize the utilization of the ProFuturo Education Program platform as a complementary mechanism for strengthening learners' foundational literacy and numeracy competencies and supporting teachers in providing responsive and targeted learning interventions. The platform may likewise be utilized to complement classroom instruction and provide learners with additional learning opportunities.

To facilitate the systematic monitoring and documentation of the implementation of the ProFuturo Education Program, all implementing schools are directed to submit their End-of-Term Reports through the ProFuturo platform within the prescribed periods indicated below:

Report	Dates of Submission
End-of-Term 1 Report	September 7-18, 2026
End-of-Term 2 Report	December 7-18, 2026
End-of-Term 3 Report	April 5-16, 2027

CLMD/frr



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School Heads and designated ProFuturo focal persons shall ensure the timely, accurate, and complete submission of the required End-of-Term Reports within the prescribed submission periods.

The data and information generated through the reporting mechanism shall be utilized by the partner institution and the Regional Office to monitor the extent and quality of program implementation, identify emerging implementation concerns, and determine schools requiring technical assistance and other forms of support.

In support of the effective and sustained utilization of the ProFuturo platform, implementing schools are encouraged to proactively address challenges that may hinder its use, particularly those related to internet connectivity, minor repairs of gadgets and devices, and other technology-related requirements.

Schools experiencing connectivity limitations, ICT equipment or gadgets requiring minor repairs, or other related concerns are encouraged to identify, document, and consider these needs in their Annual Implementation Plan (AIP) and corresponding school planning and budgeting processes. Where appropriate and allowable, schools may consider the utilization of available Maintenance and Other Operating Expenses (MOOE) funds to address eligible ICT-related requirements necessary to support the implementation of the ProFuturo Education Program, subject to existing DepEd policies and applicable budgeting, accounting, procurement, and auditing laws, rules, and regulations.

Schools may likewise explore and strengthen partnerships with Local Government Units (LGUs), parents and community organizations, private sector partners, civil society organizations, and other education stakeholders to mobilize additional support and resources that may help address connectivity, ICT infrastructure, equipment, and other requirements necessary for the effective implementation of the program. All partnership arrangements shall be undertaken in accordance with applicable DepEd policies, rules, and regulations.

Furthermore, the Schools Division Offices (SDOs), through their concerned personnel and ProFuturo focal persons, shall provide technical assistance and support to implementing schools in maximizing the utilization of the ProFuturo platform and provide appropriate interventions and assistance to schools encountering implementation challenges.

All concerned are enjoined to actively support the effective implementation of the ProFuturo Education Program and maximize the platform's potential for improving learners' literacy and numeracy competencies.

For other concerns, please contact Dr. Wendell I. Formalejo, Chief Education Supervisor, CLMD, through email at clmd.mimaroparegion@deped.gov.ph, or Freddie Rey R. Ramirez, EPS, CLMD, at freddierey.ramirez@deped.gov.ph.

For information and appropriate action.